### Music History & Literature and Music Theory Entrance Proficiencies

All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:

- Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)
- Students may enroll in and pass the graduate review courses listed below:
  - M541 Music History Review for Graduate Students I—3 cr
  - M542 Music History Review for Graduate Students II—3 cr
  - T508 Written Theory Review for Graduate Students—3 cr
  - T509 Sight Singing Review for Graduate Students—3 cr
  - T511 Aural Theory Review for Graduate Students—3 cr

Students must begin enrolling in review courses from which they are not exempted by examination as soon as possible. The review courses are not offered every semester.

The DM in Choral Conducting requires a High Pass in T508 and T511.

### Keyboard Proficiency Examination

All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student’s ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam. This requirement must be completed before a student may begin qualifying examinations.

### Performance Proficiency

Must demonstrate a minimum level of music performance ability equivalent to the end of the second year for elective undergraduate students in that area. Students should consult the appropriate performance department chair for detailed information on the required level. Proficiency may be demonstrated in any of three ways: 1) in person before a faculty auditioning committee, one voting member of which shall at the student's request be a faculty member in the student’s major area; 2) by completion of performance study as a graduate outside area or minor; or 3) by two semesters of performance study as a graduate elective. The grade in each semester of performance study must be B or higher. Option no. 1 (auditioning before a faculty committee) may be used only during the first two semesters of enrollment. This requirement must be completed before a student may begin qualifying examinations.

### Styles Examination

All Doctoral students must take the Styles exam in their first spring semester of enrollment. Students who pass the exam meet the requirement. Students who do not pass the exam may retake the exam once with permission of the director of graduate studies.

### Language Proficiency

Knowledge of French, German, and Italian grammar equivalent to one semester at the college level in each, and proficiency in diction in each language as demonstrated by examination or by passing a Jacobs School of Music diction course. Students must take all three diction exams in their first semester of enrollment; with Voice department permission, they may take specific exams for a second time in their second semester of enrollment. For any exam not passed, students must pass the appropriate Jacobs School of Music diction course. See Music Graduate Office web site for more details.

### Requirements for: **Doctor of Music**

#### Choral Conducting

| Credit Hours and Grade Average Required:  
| Minimum Credit Hours: 60  
| Minimum Graduate GPA: 3.0  
CREDITS earned in graduate theory and history & literature review courses, major ensemble, language proficiencies, or tool subjects are not applied to the minimum required for graduation. |  

#### Major Field Requirements (36 Credits)

| Conducting | 12 credits  
| G661 Doctoral Choral Conducting: Renaissance (3 cr)  
| G662 Doctoral Choral Conducting: Baroque (3 cr)  
| G663 Doctoral Choral Conducting: Classic/Romantic (3 cr)  
| G664 Doctoral Choral Conducting: Music Since 1900 (3 cr)  
| Literature | 12 credits  
| M661 Doctoral Seminar in Choral Lit: Renaissance (3 cr)  
| M662 Doctoral Seminar in Choral Lit: Baroque (3 cr)  
| M663 Doctoral Seminar in Choral Lit: Classic/Romantic (3 cr)  
| M664 Doctoral Seminar in Choral Lit: Music Since 1900 (3 cr)  
| Elective | 3 credits  
| Course(s) totaling 3 credits approved by the Choral Conducting Chairperson  
| Score Reading | 2 credits  
| F533 Advanced Score Reading and Aural Skills I (1 cr)  
| F534 Advanced Score Reading and Aural Skills II (1 cr)  
| Performances | 4 credits  
| G810 Doctoral Choral Conducting Performance I (2 cr)  
| G811 Doctoral Choral Conducting Performance II (2 cr)  
| Final Project | 3 credits  
| M620 Doctoral Final Project (var. credit—3 credits total)  

#### Minor Field Requirements (2 minors x 12 credits each)

The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory. The second minor field may be a second formal minor, an individualized minor, or guided electives approved by the student’s advisory committee chairperson and the director of graduate studies.

#### Tool Subject

| Bibliography | 2 credits  
| M539 Introduction to Music Bibliography (2 cr)  

#### Qualifying Examinations

Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor field, second minor field [if applicable], and orals). Qualifying examinations are taken after all coursework and proficiency examinations have been completed.

### Student’s Responsibility:

- Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the Jacobs School of Music Bulletin; 2) to know their academic standing based on the academic standards stated in the Jacobs School of Music Bulletin; and 3) to know and observe all regulations and academic calendar deadlines as stated in the Schedule of Classes, the Jacobs School of Music Bulletin, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.